

Curriculum Lead_Meghalaya Teacher Training Academy (MTTA)

Job Purpose

The Curriculum Lead will provide academic leadership by overseeing the design, review, and quality assurance of curriculum and learning materials aligned with SCF, DERT, and national frameworks.

About MTTA

The Meghalaya Teacher Training Academy (MTTA) is a professional body established to centralize and strengthen the quality of teacher training across the state. It functions in close collaboration with the Directorate of Educational Research and Training (DERT), which serves as the nodal agency for teacher education in Meghalaya.

The Academy has been set up as a “one-stop/ centralized” institution to streamline training efforts and avoid duplication of training efforts within the education system. By consolidating resources and initiatives, MTTA aims to enhance the professional competence of educators, which is critical to improving the overall quality of school education in the state.

The establishment of MTTA is Government’s commitment to ensuring that training is vetted by experts at MTTA and teachers receive high-quality pedagogical programmes.

Reporting

Reports to the Director – MTTA

Essential Qualifications

- Master's degree in Education (M.Ed.) or a related field, along with a B.Ed. or equivalent teaching qualification.
- Prior experience as a teacher educator or in curriculum development

Required Experience

- Minimum 6 years of experience in curriculum development, academic leadership, or education reform.

Required Skills

- Demonstrated proficiency in **curriculum design, syllabus revision, and development of instructional materials**, including textbooks and teacher guides.

- Strong capabilities in **educational research and programme evaluation**, with the ability to align curricula with national and state frameworks such as **NEP 2020 and the Meghalaya State Curriculum Framework**.
- Proven leadership in **planning and conducting teacher training workshops, seminars, and extension programmes** to strengthen teaching practices.
- Excellent communication and problem-solving skills, with the ability to **adapt to Meghalaya's diverse tribal contexts** and promote innovative teaching approaches and human resource development.
- Working knowledge of **local languages (Khasi, Garo, or Jaintia)** is desirable, along with familiarity with **state-specific policies such as the Meghalaya State Education Policy**.

Scope of Work

- Lead the **review and revision of curriculum and syllabus**, and oversee the development of instructional materials, including textbooks, teacher guides, and resource books.
- Design and implement curricula aligned with **national standards (such as NEP 2020)** while ensuring relevance to **local contexts, including tribal communities and foundational learning needs**.
- Plan and oversee **teacher training programmes, workshops, and extension activities** to strengthen educator competencies and classroom practices.
- Monitor implementation across schools through **classroom observations, teacher feedback, and student assessments**, and make necessary adjustments to improve learning outcomes.
- Conduct educational research, support innovation, and evaluate programmes such as **talent search initiatives and career guidance interventions** relevant to Meghalaya.
- Foster collaboration among **teachers, school leaders, and MTTA staff** to ensure cohesive curriculum delivery, continuous improvement, and coherence across curriculum, training, and content.
- Provide academic leadership by offering **guidance, organizing seminars, and engaging stakeholders** to support resource allocation and ongoing professional development.

Remuneration

Remuneration will be as per MBDA/MBMA norms.